

Stop, Collaborate, and Listen: Groups are Back with a Not-so-New Invention!

Fall 2015 CREST Conference, Austin, Texas

*Mary Lynn Mosier, M. Ed.
Bay City High School
English Teacher/Education in Training Teacher
marylynnmosier@gmail.com*

Audience/Grade Level: Secondary Teachers and Instructional Coaches

Session Description: Participants in this session will review best educational practices and theories cooperative learning groups in the secondary ELA classroom. Participants will engage in activities geared toward building reader comprehension and analysis as well as written composition and editing/revision strategies. The session will offer a new value for some familiar strategies like speed dating, read-around, and writing roulette and introduce ways to effectively incorporate them into your instruction.

“Coming together is a beginning, keeping together is progress, working together is success.”-Henry Ford

“Unity is strength...when there is teamwork and collaboration, wonderful things can be achieved.”-Mattie J.T. Stepanek

“I can do things you cannot, you can do things I cannot; together we can do great things.”-Mother Teresa

Coaching for Collaboration

House Rules and Roles (see attached sample)

Theories

- “The early bird gets the worm.”--Proverb
- “Birds of a feather flock together.”--Proverb
- “There is no I in TEAM, but there is in win.”-Michael Jordan
- “Stop! Collaborate and Listen!”-Vanilla Ice
- “Failure is not an option.”-Apollo 13
- “Just do it!”-Nike

Selecting Group Themes

Hats	Monsters	Colors	Birds
https://docs.google.com/document/d/187WpDNihXOVa15wrz4sh8JGbERYXbcInaxaJzoD6-bs/edit?usp=sharing	https://drive.google.com/file/d/0B5PrxEQJsiYtcVBXcGxHdzhaXzQ/view?usp=sharing	https://drive.google.com/file/d/0B5PrxEQJsiYtdndjVnlGS045UW8/view?usp=sharing	https://drive.google.com/file/d/0B5PrxEQJsiYtQ05ITU5hNENWLWs/view?usp=sharing
			

Activities (see attached sheets)

- Read-around
 - Building reading comprehension skills and fluency
- Round Robin
 - Developing text support and critical thinking skills
- Speed Dating
 - Practicing skills in interpretation and argumentation
- Writing Roulette
 - Increasing stamina for drafting written compositions

Master Sheet for House of: _____

Rules: All members of the house will...

1. Follow code of conduct and classroom rules and expectations at all times, including no cell phone use!
2. Complete individual work as assigned.
3. Carry out the duties of the role assigned (as outlined below).
4. Be an on-task active participant in the house at all times.
5. Exhibit proper group etiquette.

In the event that a housemate fails to follow the house rules, he/she may be sent to the apartment. (Note: If you are working in the apartment, then you are responsible for completing all the daily work on your own and will receive a grade reduction. Only one house representative may visit the apartment to mentor you there.)

Roles:

Speaker of the House (SOH)

- Present to the class
- Accurately state the views of the house, not just your own
- Initiate/lead tasks in the house

House Representative (HR)

- Discuss in/with another house when appropriate
- Share other house ideas with your house
- Mentor non-house members who are in the apartment

Secretary (SEC)

- Record notes on house tasks
- Share individual notes with housemates when absent
- Record house scores, results, etc.
- Maintain the group information page and turn it in the teacher.

Parliamentarian (P)

- Maintain order in the house
- Keep housemates on task, send housemates to the apartment if necessary, etc.
- Report housemates' attendance to the teacher

Reporter (R)

- Collect housemates' answer sheets, notes, etc. and return them to the teacher
- Consult with the teacher regarding task completion, reflection of group, etc.
- Review all deadlines with housemates and keep time

Resource Manager (RM)

- Retrieve and return all necessary resources, handouts, and supplies for tasks
- Research information when necessary
- Ensure housemates maintain a neat work area and that proper order is restored before dismissal

Signatures of ALL Housemates:

Adapted from Eva Arce, UT APSI 2011

Housemates: Please list all members of the house. Then, indicate the date that roles were assigned, and use the abbreviations from above to indicate each person's role.

Housemates:	Dates Roles Were Assigned											
1.												
2.												
3.												
4.												
5.												
6.												
7.												
8.												
9.												
10.												

Theme Song Title: _____ **Artist:** _____

Motto: _____

Student Record for House of: _____

Theme Song Title: _____ **Artist:** _____

Motto: _____

Each house member will maintain this sheet with house information in their class notebooks. Each member is responsible for completing their own copy of this sheet after roles are assigned.

<i>House Roles:</i>	Dates									
Speaker of the House										
House Representative(s)										
Secretary										
Parliamentarian (s)										
Reporter										
Resource Manager										

Speaker of the House

- Present to the class
- Accurately state the views of the house, not just your own
- Initiate/lead tasks in the house

House Representative

- Discuss in/with another house when appropriate
- Share other house ideas with your house
- Mentor non-house members who are in the apartment

Secretary

- Record notes on house tasks
- Share individual notes with housemates when absent
- Record house scores, results, etc.
- Maintain the group information page and turn it in the teacher.

Parliamentarian

- Maintain order in the house
- Keep housemates on task, send housemates to the apartment if necessary, and report situation to teacher
- Report housemates' attendance to the teacher

Reporter

- Collect housemates' answer sheets, notes, etc. and return them to the teacher
- Consult with the teacher regarding task completion, refection of group, etc.
- Review all deadlines with housemates and keep time

Resource Manager

- Retrieve and return all necessary resources, handouts, and supplies for tasks
- Research information when necessary
- Ensure housemates maintain a neat work area and that proper order is restored before dismissal

All members of the house will...

1. Follow code of conduct and classroom rules and expectations at all times, including no cell phone use!
2. Complete individual work as assigned.
3. Carry out the duties of the role assigned (as outlined below).
4. Be an on-task active participant in the house at all times.
5. Exhibit proper group etiquette.

In the event that a housemate fails to follow the house rules, he/she may be sent to the apartment. (Note: If you are working in the apartment, then you are responsible for completing all the daily work on your own and will receive a grade reduction. Only one house representative may visit the apartment to mentor you there.)

Read Around



Text Selection(s): _____

Reader Rotation:

Order	Name	Section Assigned
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Text Summary:

Reader Reflection:

Round Robin Analysis

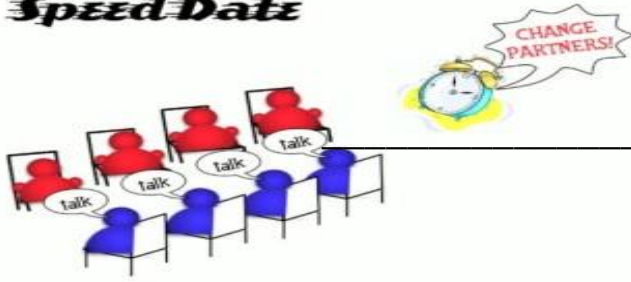


Complete this in a rotation with your group, passing the sheet for each new section. Evaluate the part completed before you and make adaptations as needed in order to develop the best response.

Question:

A nswer	BLACK <u>Answer</u> the question directly, using key word(s) in your statement.
C ite	RED <u>Cite</u> evidence from the text to support your answer.
E xplain	GREEN <u>Explain</u> the meaning of the text you have cited to develop your ideas.
S o what?	BLUE Now, <u>so what</u> ? Identify the purpose and complexity of this!

Speed Date



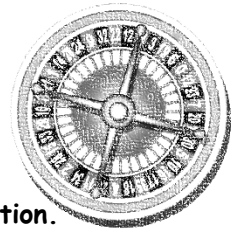
(Text or Topic)

My Sessions:

Station	Date's Name	Chaperone	Comments/Things to Remember
		Yes, _____ (Name) or No	
		Yes, _____ (Name) or No	
		Yes, _____ (Name) or No	
		Yes, _____ (Name) or No	
		Yes, _____ (Name) or No	
		Yes, _____ (Name) or No	

My Evaluations:

My Reflection: _____



Expository Writing Roulette

Complete this in a rotation with your group, passing the composition for each new section.

Intro-1 minute (Write a lead-in and a thesis.) _____

Supporting Idea and Example(s) _____

Explanation of what above ideas/examples show _____

Supporting Idea and Example(s) _____

Explanation of what above ideas/examples show _____

Conclusion (So what? Why is this relevant?). _____
